YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Dream Institute of Technology
• Name of the Head of the institution	Dr. Dipankar Sarkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03324980376
• Mobile no	9830495486
• Registered e-mail	drds2b@hotmail.com
• Alternate e-mail	drds5486@gmail.com
• Address	Samali, Bakhrahat Road, Thakurpuur
• City/Town	Kolkata
• State/UT	West Bengal
• Pin Code	700104
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**MAKAUT**
• Name of the IQAC Coordinator	**Abhishek Saha**
• Phone No.	**9432985836**
• Alternate phone No.	**6290698761**
• Mobile	**9432985836**
• IQAC e-mail address	**dit.iqac@gmail.com**
• Alternate Email address	**saha.abhishek10@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://dreaminstituteonline.com/about/AQAR/AQAR-21_22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://dreaminstituteonline.com/iqac/Academic-Calendar-19-20.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**C**	**1.95**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC	**15/07/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**NIL**	**NIL**	**NIL**	**NIL**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**2**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

NBA Accreditation (EE Department), Formation of IEEE Student Branch, Formation of IET Student Chapter, OBE Implementation, Academic Audit,

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
NBA Accreditation	**EE Department got NBA Accreditation**
IEEE Student Branch	**IEEE student Brach formed under the guidance of ECE Department**
IET Student Chapter	**Formed under the guidance of EE Department.**
OBE	**Implemented in every section.**
Workshop Organized	**Organized workshop on Teaching learning process for teaching staff.**
Academic Audit	**Academic audit done for every department by an external academician.**

13.Whether the AQAR was placed before	**Yes**

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
IQAC	21/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	20/01/2024

15.Multidisciplinary / interdisciplinary

Our institute, a local organization of NPTEL, allows students to transfer credits using the NPTEL-SWAYAM platform.
Completed multidisciplinary projects such as "Electronic-Nose" for EE and ECE students and "3D Scanner using Arduino UNO" for the ECE department.
We have taught multidisciplinary subjects for ECE, EE, and CSE students, "VLSI and Microelectronics" for Electrical students, and "Nonconventional Energy" for Electrical students. Future interdisciplinary courses will cover Artificial Intelligence and Machine Learning, VLSI Design, Cyber Security, and more.

16.Academic bank of credits (ABC):

1. The National Academic Depository (NAD) holds the Institute's academic awards, such as degrees, diplomas, certificates, and mark sheets for students.

2. The Institute uploads the required documentation to the depository and assigns the award to the student's account. Students can use the depository for retrieval as needed.

17.Skill development:

1. The Institute has partnered with EduSkills Foundation to create a "Industry Center of Excellence" to integrate skill development courses from global academies into the university curriculum. The goal is to offer benefits to students and faculty members. Faculty and students receive training from global leaders in the following skills:

- AWS

- Blue Chip
- Microchip

2. Webinars and workshops on modern skills have been offered periodically. The institution has arranged almost 25 programs this year.

3. The Institute partners with Internshala to provide students with paid internships in firms to enhance their skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

We usually encourage students to take online courses through the Swayam platform, but we have yet to incorporate this into our curriculum. As an affiliated institute, we only follow the university curriculum.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

The Institute's programs are focused on outcome-based education. Outcomes are measured using course, program, and program-specific criteria.

1. The attainment of Course Outcomes of all courses with respect to set attainment levels are recorded.

2. Internal test questions and assignment questions are mapped to their respective COs. Grading criteria are established using an RUBRIC to determine level of accomplishment.

3. The final CO attainment is computed by combining the internal and exterior CO levels obtained by the above approach.

4. In the direct method, Program Outcome is measured using a CO/PO matrix. The CO is connected to the PO using the CO vs PO matrix outlined in the course syllabus. The PO attainment is calculated based on the specified CO/PO matrix and the subject's Final CO attainment.

5. The indirect method is based on surveys such as the Graduate-Alumni Survey, the Employer Survey, and the Parent Survey.

6. The final PO accomplishment includes both the direct and indirect methods. The PO attainment is calculated by adding the weighted

direct and indirect attainments.

20.Distance education/online education:

MOOCs (Massive Open Online Courses) are integrated into university curricula and scholarly activity in the following ways:

1. MOOCs for Honours Degree at Undergraduate Level (As per MAKAUT):

To obtain a B.Tech Honours Degree, students must earn 20 credits from established MOOC platforms, in addition to the 160 credits required for a B.Tech degree.

2. MOOCs are also used for credit transfer as equivalent to theory courses of Curriculum under the recommendation of BoS:

The university had already implemented credit transfer for MOOC courses. MOOCs allow students to take courses from several institutes and transfer credits earned through online learning.

3. MOOCs for Mandatory Additional Requirements (MAR) aim to encourage students to pursue digital education from reputable universities and organizations.

During the epidemic, the University implemented online teaching and learning. Despite starting offline programs in early 2022, our Institute offers a hybrid learning option for students who cannot attend in person.

Dream Institute of Technology uses a Learning Management System (KLAB) to hold course materials for various programs.

Extended Profile

1.Programme

1.1   **361**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **836**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **0**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **356**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **66**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **68**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**361**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**836**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**0**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**356**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**66**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**68**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**36**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**25,511,998.00**
4.3 Total number of computers on campus for academic purposes	**340**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum aims to promote students' overall growth. Dream Institute of Technology, affiliated with Maulana Abdul Kalam Azad University of Technology in West Bengal, commits to University norms covering curriculum, syllabus, examination system, semester duration, and academic calendar. The university offers a variety of "value-added" courses that reflect students' interests and preferences. Faculty members adhere to the university syllabus, create weekly lesson plans, track student progress, and assign course materials. Teachers implement the curriculum through classroom instruction, guided practice, discussions, hands-on activities, and other instructional methods. Teachers develop detailed lesson plans based on the curriculum framework. The IQAC oversees the committee responsible for coordinating academic programs in collaboration with international organizations like IEEE and IET.

The institution enhances its facilities, including labs,

workshops, and libraries, to align with university improvements. The R&D Cell invites academic members to pursue Ph.D. programs at prestigious Indian institutions and universities, as well as participate in the Guest Lecture Programme and deliver papers at various levels.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://dit.knowledgelab.in/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Maintaining an academic calendar, including Continuous Internal Evaluation (CIE), is crucial for educational institutions to run smoothly. At the beginning of each academic year, the University provides a comprehensive academic calendar that outlines important dates and events, including CIE schedules. The academic calendar specifies the dates for conducting Continuous Internal Evaluations throughout the academic term. The academic calendar holds both students and professors accountable for completing deadlines and requirements, establishing a culture of responsibility and academic performance. On the scheduled dates, the institution ensures that appropriate arrangements are made for administering CIE assessments. Faculty members develop CIE assessments in alignment with course objectives, curriculum standards, and instructional strategies. Continuous evaluation (CIE) involves periodic evaluations such as report writing, PowerPoint presentations, assignments, long and short answers, and projects. As per the academic calendar, assessments were evaluated using individual login passwords by the faculty members on the university site. At the end of the course, Faculty members prepare an attainment matrix utilizing the internal assessment marks and end-semester university grades by which the entire analysis of the result is formulated.

The institution collects and analyzes data from CIE assessments to evaluate student performance, identify trends, and inform instructional decision-making. Based on the insights gained from CIE data analysis, the institution continuously seeks to improve its educational practices and enhance student learning outcomes.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

7

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

140

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Incorporating cross-cutting problems, such as gender, human values, sustainability, professional ethics, and the environment, into the curriculum ensures students obtain awell-rounded education prepares students to face real-world challenges and make ethical judgements in personal and professional settings.These courses equip students for job success and responsible global citizenship by addressing current concerns. Integrating Professional Ethics and Human Values into courses increases students' awareness of ethical considerations in their fields.Incorporating environmental and sustainability concepts into the curriculum improves students' comprehension of concerns and solutions. By incorporating professional ethics into the curriculum, students develop a strong understanding of ethical principles and dilemmas relevant to their field.

Cross-cutting subjects often connect to other educational areas, encouraging interdisciplinary learning. Incorporating these areas

into many courses allows students to explore their connections and approach complex problems from different perspectives, fostering critical thinking and complete understanding.Teaching human values such as empathy, integrity, and respect for diversity encourages students to consider the human impact of their decisions and actions.Integrating environmental issues into the curriculum raises awareness about sustainability and environmental conservation. Students learn about the environmental impact of their profession and explore ways to minimize negative effects through sustainable practices.

Overall, incorporating these cross-cutting concerns into the curriculum helps students acquire a holistic perspective of their profession and prepares them to face difficult challenges while keeping ethical awareness, social responsibility, and sustainability in mind.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

29

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

309

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<u>https://dreaminstituteonline.com/departments/electronics-communication-engineering/</u>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[docs.google.com/forms/d/e/1FAIpQLSfygIpP8f ZXBw1OF44J5IYSwABzvRTEZPWF-mQtKJ22Kq-WjA/viewform](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

222

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Assessing students' learning levels and preparing specific programmes for both advanced and slow learners is a proactive

strategy to promoting inclusive education and ensuring that all students have the support they require to achieve.To encourage academic success for every student, it's important to assess their learning levels and create tailored programmes for both fast and slow learners.Assessment Methods: Students are evaluated using four continuous assessments (CA) as per the academic calendar, Power Point Presentation, Report Writing, Subjective type Question & Answer and a Univerity organized Centralized exam. Various assessment methods, such as standardised examinations, instructor observations, project-based assessments, and formative assessments, are used to accurately assess student learning levels.

These assessments help teachers understand each student's strengths, limitations, and learning preferences.Each student has different strengths and limitations, as well as different learning styles.Fast learners perform academically and have profound comprehension, while slow learners face learning issues. Monitoring both categories of learners on a regular basis is crucial for assessing the effectiveness of treatments.

Special programs can provide fast learners with enrichment activities, projects, and challenges that go beyond the standard curriculum. These opportunities allow them to explore topics in greater depth and pursue their interests.

Special programs can provide additional support and resources for slow learners, including tutoring, small-group instruction, or personalized learning plans tailored to their individual needs.Encourage slow learners with positive reinforcement, praise, and recognition to build their confidence and motivation, allowing them to overcome obstacles and succeed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
836	**65**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

By applying student-centric methods like experiential learning, participative learning, and problem-solving can improve learning by engaging students, encouraging critical thinking, and promoting deeper understanding of concepts.Our institution has implemented Outcome Based Education (OBE) since Academic Year 2021-22. Faculty members have attended professional development to become familiar with OBE under the institution's supervision.Using student-centric strategies may create dynamic, engaging, and inclusive learning environments, empowering students to take ownership of their learning and achieve meaningful goals.

- **Experiential learning involves practical, hands-on activities that allow students to directly engage with the subject matter. This could include experiments, simulations, field trips, or real-world projects.**
- **By immersing students in authentic experiences, experiential learning promotes active engagement and encourages them to apply theoretical knowledge in practical contexts.**
- **Participative learning involves collaborative activities such as group discussions, debates, peer teaching, and team projects.**
- **By involving students in discussions and decision-making, participative learning empowers them to take ownership of their learning and develop critical thinking skills.**
- **Strengthening learning experiences via multimedia materials, interactive presentations, and gamification tactics.**
- **Problem-solving methodologies present students with authentic, real-world challenges that require critical thinking, analysis, and creative problem-solving skills to resolve.**
- **Encourage students to explore their interests, passions, and strengths through personalised projects, research opportunities, or optional courses.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://drive.google.com/file/d/1K1bK2ZWR7SI4Q4b885uQHPmV7AzyC8FT/view?usp=sharing

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Implementing ICT-enabled technologies can significantly improve educational efficacy.To maximise teaching and learning, instructors should employ ICT-enabled tools. Incorporating ICT-enabled technologies into the teaching-learning process allows for more dynamic, interactive, and student-centered learning experiences that meet the different demands of learners in the digital age.

Here's how teachers can utilize ICT tools for more engaging and impactful instruction:

- **Teachers can use multimedia tools like PowerPoint presentations, Whiteboards etcto deliver engaging lessons that incorporate visuals, videos, and animations.**
- **Interactive presentations help capture students' attention, reinforce key concepts, and facilitate active learning.**
- **ICT tools enable the creation of virtual laboratories and simulations that allow students to conduct experiments and explore scientific concepts in a safe and controlled environment.**
- **Virtual labs provide hands-on learning experiences, promote inquiry-based learning, and facilitate experimentation without the need for physical equipment.**
- **Teachers utilize collaborative platforms such as Google Workspace (formerly G Suite), Microsoft Teams, or online discussion forums to facilitate collaboration, communication, and peer interaction among students.**
- **LMS platforms known as Knowledge Lab provide teachers with tools for organizing course materials, delivering online assessments, and tracking student progress.**
- **Provide faculty with continual training and professional development to improve their expertise in using ICT tools.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

66

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

9

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

235

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Maintaining academic integrity and building confidence with stakeholders requires transparent and effective internal assessment mechanisms.The institution adheres to the criteria and timetable for performing the 02 Continuous Assessments (PCA1-PCA2) for practical courses and the 04 Continuous Assessments (CA1-CA4) for theory courses every semester.PCAs are conducted at the college level using laboratory data and posted to a university site. In 2021-22, college-level Continuous Assessments (CA1-CA4) follow University Academic Calendar norms.The institution's operational Examination Cell oversees all internal assessments. Faculty members assigns the continuous assessment via LMS Platforms and evaluates the answer sheets as per the academic calendar protocols. Ensuring transparency in the evaluation process by providing students with clear expectations, grading criteria, and feedback on their performance. Students may check their marks on their university profile and report any anomalies to the Examination Cell.Faculty members should provide a copy of

the question paper with the mapping of Bloom's level and course outcomes to the examination cell for reference.The department and examination cell preserve all documents for PCA1-PCA2 and CA1-CA4 exams, including question papers, answer scripts, and marks, for future use.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Establishing a clear, timely, and effective method to handle internal examination-related issues is crucial for ensuring fairness, responsibility, and confidence inside educational institutions.Our institution has an effective complaints mechanism for internal examinations.Internal examinations are scheduled according to the academic calendar. At the outset of each semester, faculty members provide students with comprehensive information on the assessment process. Exam schedules for internal assessments are established and sent to students in advance. There are assessment rubrics for CA1, CA2, CA3, and CA4.

Answer scripts must be uploaded and examined using the university's official portal.The student must submit their lab records on a regular basis. Each experiment analyses students' daily performance, including viva performance and record submission preparedness.The marks or grade scored by the student for each experiment are indicated in the observation/record.The end examination for the laboratory and projects shall be conducted with internal and external examiner appointed from the other colleges as decided by the university.The Project Review Committee evaluates the project's quality.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Defining programand course outcomes, posted on the website and communicated to instructors and students, are crucial for preserving transparency, matching expectations, and promoting successful teaching and learning.This information should be easily accessible to prospective students, current students, faculty members, and other stakeholders.Declaring and presenting programand course results on institutional websites and LMS platforms promotes accountability, alignment, and transparency in education. Program Outcomes (PO) should reflect students' expected knowledge, abilities, competencies, and qualities following programcompletion.Course outcomes should reflect programresults and outline particular learning objectives and expectations for each course.Aligning course material, assignments, evaluations, and instructional techniques with stated goals ensures a coherent and consistent learning experience.

Assessments ought to measure students' knowledge, abilities, and competencies against the outcomes.Students must get clear programinformation and course outcomes at the start of each course.Accessible POs and COs facilitate continuous evaluation and feedback loops. Institutions can collect data on student performance, evaluate educational program, and make educated decisions to enhance teaching and learning practices over time.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://dreaminstituteonline.com/departments/electronics-communication-engineering/ECE_PO_PSO.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluating the attainment of program outcomes and course outcomes is essential for ensuring the effectiveness of educational programs and assessing the success of students in achieving the intended learning objectives.

Here's how institutions can effectively evaluate the attainment of these outcomes:

- Institutions employ various assessment methods to evaluate

the attainment of program outcomes and course outcomes.

- These methods may include continuous assessments (CAs) throughout the semester as per the academic calendar which consists of CA1-Powerpoint Presentation, CA2-Report Writing, CA3-Subjective type Long Question & Answer and CA4-Centralized Exam conducted by University.
- Direct assessment involves evaluating student performance based on their actual work or performance, such as exam scores or project outcomes.
- Indirect assessment involves gathering feedback from students, alumni, employers, or other stakeholders regarding their perceptions of students' knowledge, skills, and abilities.
- Clear rubrics and assessment criteria are used to measure the extent to which students have achieved program outcomes and course outcomes.
- Assessments are aligned with program outcomes and course outcomes to ensure that they accurately measure the desired learning objectives.
- Analyse assessment results to determine student progress towards programand course goals.

After the course organiser calculates total course achievement, the CO-PO Attainment is created.The course instructor uses the CO-PO mapping matrix to determine the ultimate achievement level for the course.The CO-PO Attainment is created after calculating course achievement, and instructors use it to determine course success. Institutions monitor assessment processes to ensure effectiveness, support student success, and improve teaching and learning experiences.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://docs.google.com/spreadsheets/d/1TroxxgYl8fdsNov5hE8J0w2ZkHWTcKtJ/edit?usp=drive_link&ouid=101235997911994827796&rtpof=true&sd=true

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

289

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://dreaminstituteonline.com/departments/electronics-communication-engineering/Program-Exit-Survey/</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	<u>View File</u>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

We have created an ecosystem for innovation and have taken initiatives for transfer of knowledge. There are dedicated Project Lab and Institute Innovation Council (IIC) to encourage innovation, entrepreneurship and startup culture among students as well as faculty members. We have organized all total 15 events on Intellectual Property Rights (IPR) and entrepreneurship in the academic year 2022-23. There are research promotional schemes to sponsor registration fees of conferences to the students as well as faculty members. We have all total 5 functional MoUs with several industries to facilitate technology transfer, collaborative research and internship opportunities for students. To find new insights and approaches for solving complex problems we encourage collaboration of ideas across different departments within the institution. Several invited lectures under the flagship of 'Dream Popular Lecture Series' have been conducted for

creation and transfer of knowledge.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

16

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	https://dreaminstituteonline.com/academics/Research/
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

6

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Many Extension activities have been carried out throughout the year such as:

- **Celebration of Azadi ka Amrit Mahotsav**
- **Free Health and Eye Check-up camp**
- **National Unity Day Celebration**
- **Yoga Day celebration**
- **One student one tree program**
- **"Field Visit to Identify the Problem Worth Solving" -Outreach Activity to the surrounding Rural areas**
- **Sustainable Business Promotion Roadshow**
- **National Energy Conservation Day Celebration**
- **National Youth Day Celebration**
- **National Science Day Celebration**
- **International Day for the Elimination of Violence Against Women**
- **Discrimination Against Women Pakhwada**

- **International Women's Day Celebration**
- **Sports Competition named "KHELO INDIA" as mandated by AICTE**
- **Wealth Awareness Seminar**

By actively participating in community service, students develop a sense of belonging and responsibility towards their neighborhood, leading to stronger community bonds. They also become more socially conscious and empathetic. Involvement in various extension activities allows students to acquire practical skills and knowledge beyond the classroom, which can be valuable for their future academic and professional endeavors.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

8

File Description	Documents
Any additional information	[View File](#)
Number of awards for extension activities in last 5 year (Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1169

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

89

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college building is eco-friendly and built with the Green Building concept, ensuring a healthy learning environment. It has 34 classrooms, 37 labs, 6 workshops,2 seminar rooms, and a library. The college hasIT-enabled classrooms with projectors, screens, and whiteboards, providing comfortable seating arrangements for students.

The CSE department hasair-conditioned computer labs, with approximately 340 desktop computers and a maximum internet bandwidth of 300 Mbps. TheECE dept. has a Software Simulation Lab for Beyond the Syllabus curriculum, equipped with high-end software like TANNER, SILVACO, MENTOR GRAPHICS, and MATLAB. The EE Dept.has an Industrial Instrumentation Lab for Bridging the gap in the syllabus. There are separate rooms and spaces for various cells and societies engaged in interdisciplinary and multidisciplinary field activities. The fully functional and IT-enabled library, with separate reading rooms for students and teachers. The library subscribes to various e-resources, including E-journals, E-magazines, and project works of pass-out students. The IQAC has implemented online teaching platforms like Google Meet and Zoom, Knowledge Lab, and Dream popular Lecture series (DPLS) to enhance teacher-student interaction. The college also facilitates IET student chapters, providing new opportunities for

students to engage with various fields of study outside the classroom. Labs are furnished according to standard statutory norms, with safety measures taken seriously and designated lab assistants present during sessions. There are Project Labs with state-of-the-art equipment for each department to carry out outstanding projects. The institution has 80 and 40KVA power generators, a 10KVA UPS system for emergency backup, and 15% of power utilization is met through solar energy setup.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://drive.google.com/drive/folders/1m2H6DPVoq9Vz0KuRcYkcYtjD-n3Sw-Zb?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Dream Institute of Technology's campus spans ten acres. A total of 1.3 acres are built up. The remaining area comprises gardens, a playground, walkways, parking, and a canteen. The institution extensively uses its resources to offer its students an atmosphere that promotes participation in extracurricular activities and sports. The Sports Committee acquires and maintains sports equipment, improving facilities for games and sports.

The schedule allows first-year students to participate in sports for one hour each week, allowing them to explore interests and physical abilities. It is recommended that they take part in intra-college tournaments at different levels. For important occasions, kids are given access to all significant sporting equipment. Certificates of participation are given to each participant as a token of encouragement.

Exercise equipment such as the cross cable, Preacher, curl machine, leg press, bench press, and abs exerciser are kept in the gymnasium. Students can visit the facility in the morning and the evening. There's yoga practice at the college. The pupils are inspired to practice yoga daily. Every year on June 21, International Yoga Day is observed in the college with a yoga instructor under the direction of the NSS cell.

The Institutional Cultural Committee manages cultural events and values student development. The college encourages extracurricular

activities like the annual INFINITO Cultural Festival and E-WEEKto ignite passions, foster cooperation, and enhance leadership. These events involve dancing, singing, ramp walks, traditional days, and creative ideas for start-ups.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://drive.google.com/drive/folders/1m2H6DPVog9Vz0KuRcYkcYtjD-n3Sw-Zb?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

25,511,998.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource
4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our College Central Library is semi-automated with the details below: Name of the ILMS Software: KOHA on Cloud Version: 23.05.05.000 1.Dream Institute of Technology's library has been running on a semi-automated system. Acquisition of books and journals, cataloging, circulation, serialization, and OPACare among the available services that are integrated into the many activities of library management.

2.Three library kiosks offer OPAC-based book database searches, eliminating manual searching requirements. This service includes bibliographic information, current status, and other materials, enhancing academic information, helping teachers and students find library resources, and encouraging interdisciplinary knowledge.

3. The reference room houses 18 LAN-connected desktops with Wi-Fi and internet access, enabling access to various library links (online journals, e-Shodh Sindhu, NDL, NPTEL, e-books) and a high-quality photocopier for hard copy material duplication.

4. An Open Access System is followed in our Institution. In addition to the well-stocked Library, each department has its own Library to facilitate easy access to the Faculty, Students, and Research Scholars.

5. The library has a rich collection of 31896 books with 3160 titles, 1229 National Journals and 5565 International Journals in JGATE, 724 e-books, Project reports, and Newspapers (both English & Bengali).

6.The library follows the Book Bank Scheme. With this, the students can borrow books for the entire length of a semester to help them study. All books are bar-coded, and Reference IDs are generated by the software as given. Two Bar Code scanners are available in the Central Library (1. BS-C103G[TVS Electronics] 2. BSC-101STAR[TVS Electronics])

Working Hours: 10:20 a.m. to 05:20 p.m. on weekdays.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://dit-opac.kohacloud.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

216170

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the last five years, the overall IT infrastructure has been updated and improved, with the latest equipment/software. The College acquired Max 300 Mbps bandwidth (300 Mbps from BSNL, 70 Mbps from Wish Net, and 12 Mbps from Vodafone Idea Ltd.). The computer systems were also upgraded. The details of IT infrastructures are as follows for academic and administrative purposes. Computer Systems: o Core i3 (10th Gen) : 30 o Dual Core 11(Gen 2) : 32 (approx) o Dual Core Normal: 283 (approx.) Severs: 2 nos The library, examination cell, HODs' rooms, and administrative office all are equipped with printers.

The College also uses KnowledgeLab, the LMS platform, for efficient learning management. At the beginningofeach academic year, KLAB and our website wereupdated withthe academic calendar and course materials, including the schedule. Information about upcoming events andongoing programs is available on the college website. The details, dates, and time of the occurrence are included in these facts. After the event is over, pictures are also available. This enables parents to be aware of the college programs as well.

The Language Lab has purchased the Software Orell Talk SMART Version. The entire campus is under surveillance by CCTVs. Overall, 56 nos of CCTVs are installed at strategic locationshelping to monitor the entire campus activity.

The IT maintenance staff provides support for faculty profile updates and exam process surveillance. The Real-Time T-16C RFID-based staff attendance system and a smart interactive board with audio-visual aids are implemented. The College has revamped its website, enhancing its user-friendliness and interactivity, and is managedby the Website Committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

340

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

21,669,393.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college maintains and makes thoughtful use of its academic, administrative, and physical facilities. Each department submits a list of broken or repairable equipment once a year. Classroom management is crucial in a modern classroom, as per the university guidelines and management criteria. Annual maintenance contracts (AMCs) are necessary for contemporary educational equipment for regular cleaning and repair. The college's operations rely on appropriate reporting and asset management to ensure a clean and effective learning environment. AMCs maintain a crucial laboratory policy for each of the five engineering departments at the College. Safety measures are ensured via first-aid kits and fire extinguishers. For the students' safe use, general and safety guidelines are posted in each lab. Laboratory operations are kept secure and the number of casualties is decreased by employing these procedures.

The college library has its systems and procedures in place to keep track of purchases based on the courses that are being taught and to keep an eye on the resources that will be made available to staff and students. The policies of the institution and the parent body are often followed by the norms. The sports committee plans intramural and outdoor student competitions, maintains the sports field and its equipment, and encourages participation for holistic development. The committee also observes International Yoga Day.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://dreaminstituteonline.com/Maintainance_Policy_Manual/Maintainance_Policy_Manual.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

203

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

7

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	https://dreaminstituteonline.com/downloads/List-of-workshop-&-seminar-2022-23.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

206

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

4

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`1`

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`5`

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Our institution provides opportunities to students for engaging themselves in various administrative, cocurricular and extracurricular activities such as:

- **Students represent their peers effectively in the committees like Anti-Ragging Committee, Grievance Redressal Cell, Institute Innovation Cell, Sports Committee and Women Empowerment Cell.**
- **They actively engage in National Service Scheme (NSS) events and Entrepreneurship events**
- **They are editorial members of all departmental newsletter and magazine**
- **Students have formed IET on campus and IEEE student branch under the guidance of faculty members**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

4

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NA

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution aspires to promote student integrity through programsand events, while simultaneously offering a comfortable study atmosphere for academic performance. The governance of an institution should be closely aligned with its vision and mission to ensure that all activities and decisions are guided by the overarching goals and values of the institution.The College seeks to teach moral principles and provide an outstanding education—two characteristics that are consistent with the advancement of the country. The leadership, including the board of directors, administrators, and senior management, should demonstrate a strong commitment to the institution's vision and mission.

Vision of the Institute:

To be a prominent institution passionately developing competent technocrats capable of serving the nation and the world.

Mission of the Institute:

- **To promote Inter-departmental collaborative projects & research and improve publications and Initiate Internal Revenue Generation activities through consultancy, continuing education programs, etc. (Obtain at least 5 projects every year) involving students wherever possible.**
- **To provide a state-of-the-art teaching-learning ambiance to**

promote student-centric learning using the latest ICT tools and start new programs at UG & PG levels in cutting-edge technology.
- Continuous faculty development initiatives to update their knowledge and skills.
- Set up Incubation and innovation cells and encourage students to innovate and establish start-ups.
- Expand community outreach programs through the sharing of technical expertise with the aim of encouraging experiential learning among students.

The mission statement emphasises the importance of developing confidence, independence, and self-reliance.

File Description	Documents
Paste link for additional information	https://dreaminstituteonline.com/about/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership is often demonstrated through institutional practices such as decentralization and participative management.The College Governing Council seeks to recruit, cultivate, and keep qualified professors with excellent academic credentials.The institute promotes decentralisation, empowerment, and distribution of authority among academics and workers.Decentralization involves empowering lower levels of management and frontline staff to make decisions and take actions within their areas of responsibility. Effective leaders actively involve employees in the decision-making process through participative management practices. This approach encourages collaboration, teamwork, and collective problem-solving. Thiscan help faculty members enhance their leadership skills, critical thinking, and awareness of educational policy and governance.Major committees comprise teaching, non-teaching staff, and students as well.Faculty members function as representatives of statutory bodies that make key decisions.The faculty members participate in the following bodies and committees to make effective decisions:

- College Governing Body
- Internal Quality Assurance Cell (IQAC)
- Examination Cell

- Routine Committee
- Institutional Academic council (IAC)
- Departmental Committee (DC)
- Mentoring Committee
- Disciplinary Action Committee
- Training and Placement Cell
- Student Welfare Committee
- Anti-Ragging Committee
- Library Committee
- Admission Cell
- Sports & Cultural Committee

The IQAC establishes quality policies and procedures for all parts of an institution, including teaching, research, administration, and student services.The IQAC creates and implements procedures to ensure compliance with quality standards set by regulatory organisations, accreditation bodies, and internal guidelines.

File Description	Documents
Paste link for additional information	https://dreaminstituteonline.com/about/committee/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Deploying the institutional strategic or perspective plan effectively is crucial for guiding the organization towards its long-term goals and ensuring alignment across various departments and stakeholders. This frequently leads to a lot of activities on campus need strategic preparation.The essential ideas of liberal discussion, environmental protection, social responsibility, and democratic operation serve as the foundation for the planning policies. The strategic plans are aligned with the overall mission, vision, and values of the institution.This alignment ensures that all activities and initiatives support the overarching goals of the institution.Various mechanisms have been established for monitoring progress towards the goals outlined in the plan and evaluating the effectiveness of strategies and initiatives.Some of the strategic plannings are highlighted below:

- To achieve accreditation for the institution and all of its programmes from the NBA and NAAC.

- **To offer cutting-edge facilities, a top-notch atmosphere, and a moral workplace culture.**
- **To highlight the academic members' excellent research.**
- **To establish two or more Centres of Excellence in particular science and engineering disciplines.**
- **To develop a lesson plan that works well together so that the syllabus may be finished methodically.**
- **Guaranteeing good placement outcomes for the students who will graduate.**
- **The institution seeks to move from being a teaching centre to a learning centre in order to become the main supplier of excellent education.**
- **The college encourages computer-aided learning, systematic evaluation, and continuous student performance analysis, providing extra instruction for weaker students, extended learning time, and more guidance for advanced learners.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Ensuring the effective and efficient functioning of institutional bodies involves several key elements:

- **Governing Body: The Institute's Governing Body provides a clear and transparent policies and procedures that govern the operations of institutional bodies.Usually, the governing body is in charge of significant decision-making procedures, financial management, and strategic planning.**
- **Administrative Body:The administrative system, comprising leaders and departmental authorities, ensures efficient coordination and implementation of institutional goals. Service rules and procedures outline employment terms, including recruitment criteria, job descriptions, performance evaluations, and benefits.**
- **IQAC:IQAC is the primary body responsible for ensuring quality on college campuses.IQAC's main responsibility is to plan, direct, and supervise a variety of programmes meant to**

raise the standard of instruction offered in the establishment.

- **Institutional Academic council (IAC):**The IAC is responsible for creating, reviewing, and revising academic programs and curricula to ensure they are current, relevant, and align with institutional objectives.
- **Head of Department:**The department head's primary responsibility is to engage in effective academic leadership.To guarantee that the department meets the highest standards of excellence in all of its operations, the head of the department must guide, manage, and grow the department.
- **Examinations In-Charge:**Planning, arranging, and directing all academic exams—CAs, final, supplemental, and other assessments necessary for scholastic advancement—falls within the purview of the examination cell.
- **Disciplinary Committee:**A Disciplinary Committee ensures fair and consistent disciplinary actions within an institute, primarily addressing misconduct or violations of organizational policies and regulations.

File Description	Documents
Paste link for additional information	https://dreaminstituteonline.com/about/code-of-conduct/
Link to Organogram of the institution webpage	https://dreaminstituteonline.com/mandatory-disclosure/ANNEXURE/Annexure.pdf
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	[View File]
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File]

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Implementing effective welfare measures for teaching and non-teaching staff is crucial for creating a positive work environment, promoting employee satisfaction, and enhancing overall productivity.Welfare initiatives that are effective for both teaching and non-teaching personnel must be implemented to foster a healthy work environment and increase employee satisfaction and well-being.Effective Welfare Measures include:

- **Ensure that the workplace is secure, cordial, and free from harassment and discrimination.**
- **Offer a competitive benefits package**
- **Transport facility**
- **Health care**
- **Eligible staff members can take Medical Leave and Maternity Leave.**
- **Encourage a positive work-life balance by providing programmable hours.**
- **Canteen and Drinking Water**
- **Internet and free Wi-Fi facilities**
- **All teaching and nonteaching staff members participate in yoga training sessions.**
- **Free eye check-up camps are organized for teaching, non-teaching staffs and students.**
- **Gym**
- **The institution assists both teaching and non-teaching workers in accessing government assistance programmes.**
- **The institute encourages its faculty members to take part in academic development courses or professional development programmes that focus on outcome-based education in order to enhance their ability to teach and learn.**

- **The Women Empowerment Cell was established to give female members a place to develop and become stronger.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

17

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

33

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Implementing a performance appraisal system for both teaching and non-teaching staff is essential for evaluating employee performance, providing feedback, identifying areas for improvement, and recognizing achievements.Institutions can

identify staff deficiencies in skills and training requirements through performance reviews, enabling focused professional development programmes.A well-thought-out assessment system minimises discrimination and favouritism and guarantees impartiality and openness in the evaluation of employee performance.For teachers, it happens at the ending of every academic year.The assessment procedure for teaching personnel consists of three steps.

- The first is the faculty self-assessment, which is mostly based on the course that the course coordinator has taught and has linked with the relevant POs.
- Students evaluate their professors' learning outcomes at the second level using a feedback system set up by the corresponding departments.
- External domain experts constitute an academic panel that conducts the last stage of evaluation.

The management of the institution receives insight into the teaching-learning process via the IQAC, which examines the professional development of both teaching and non-teaching staff.The Principal and the management take the appropriate steps for the quality enhancement of the faculties.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institutions typically conduct various internal and external financial audits throughout the year to ensure compliance with regulations, assess financial performance, and identify areas for improvement.An institution's compliance with applicable laws, rules, and accounting standards aboutfinancial reporting and management is checked via audits.Audits assess the accuracy of internal controls and financial management procedures, enabling the institution to make necessary adjustments to reduce risks and enhance control measures.The IQAC presents budget recommendations to the Chairperson, the governing body, for review and approval

each fiscal year.The recommendations cover a broad spectrum of subjects, such as laboratory supplies, library expenditures, wages for research and development, costs associated with conducting seminars and workshops, costs related to sports, contributions to external examiners, building infrastructure, and other maintenance expenditures.

Internal auditors review financial records, transactions, and processes to ensure accuracy, compliance with accounting standards, and internal controls effectiveness.Maintaining accounts, obtaining confirmations of credit balances, compiling documentation, verifying compliance with TDS and legal forms, and balancing unit-wise balances against Control Accounts and bank reconciliations are all part of internal auditing.

Following an external statutory audit, the auditors send the management the final audit report, which includes the audit outcomes.Toprovide a judgement on the fairness and correctness of the institution's financial accounts, external auditors inspect the financial statements and the associated documents.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutions employ various strategies to mobilize funds and optimize the utilization of resources to support their operations, initiatives, and long-term sustainability.The institute has established a clear framework to guarantee that funds are utilised effectively and wisely to build academic infrastructure and procedures.The college receives funding from the government in the form of salary grants forsolely aided courses.UGC grants are also awarded to the College in a number of categories.

Establishing strategic relationships and collaborations with other entities such as government agencies, research institutions, industry partners, and nonprofits allows institutions to get access to more funds, resources, expertise, and chances for collaborative initiatives.Members of the Finance Committee make all significant financial decisions. In the month of December, the best use of the cash from the allotted budget will be examined.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

As a corrective effort to get rid of flaws and raise quality, the IQAC systematically works on quality measurements and studies them.IQAC is involved in the development and revision of quality assurance policies, procedures, and guidelines to ensure alignment with national and international quality standards, regulatory

requirements, and institutional goals. By offering suggestions from the IQAC members, the Internal Quality Assurance Cell (IQAC) improves institutional procedures and educational quality, leading to better academic and administrative operations.IQAC monitors and evaluates the effectiveness of quality assurance strategies and processes through various mechanisms, including internal audits, self-assessments, peer reviews, stakeholder feedback, and performance indicators.

Few practices have become institutionalised through IQAC initiatives:

- The principles of outcome-based education have been included into the teaching and learning process by IQAC. Additionally, the institution has performed a professional development programme based on OBE for faculty members to enhance their understanding.
- To continue the NAAC-related activities and ensure that the NAAC Self Study Report is submitted successfully before the deadline for the Cycle 2 renewal procedure, IQAC has established an NAAC committee with the faculty members assigned in various criteria.
- Older faculty members are tasked to train and accustome recently hired faculty members to the OBE norms regarding teaching and learningunder the direction of IQAC.
- IEEE Student Chapter has been formed as an IQAC initiative and students are enrolled for IEEE memberships and various societies.

File Description	Documents
Paste link for additional information	https://dreaminstituteonline.com/iqac/roles-responsibilities/
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC keeps an eye on the college's academic offerings in compliance with university policies.The Maulana Abul Kalam Azad University of Technology, West Bengal, to which our university is connected, sets the standards for our program.Yet the institution does occasionally provide periodic representation in areas such as

the curriculum design, any necessary revisions for question papers (if any), and the evaluation of the response scripts.Our Respected Principal Sir serves on the Board of Studies of Maulana Abul Kalam Azad University of Technology, West Bengal.The development of educational resources, the submission of department-specific course files for each semester, result analysis, collect input from students and alumni regarding teaching-learning, syllabus content, infrastructure facilities, and other activities are just a few of the ways that IQAC efficiently addresses the teaching-learning process.The employment of ICT-enabled teaching strategies, such online courses, Google Classroom, and other digital resources, is encouraged by IQAC.IQAC oversees both on-campus and off-campus interviews, as well as academic and financial responsibilities.Our college library purchased books and articles under the IQAC's recommendationsfor the benefit of students.Furthermore, IQAC is enthusiastic to promoteresearch activities.Attempts have been made to boost the Chemistry, Physics, and Mathematics departments as research hubs.

In broadly, IQAC's contribution plays a pivotal role in cultivating an environment of excellence and ongoing enhancement within educational establishments, thus strengthening their reputation and efficiency in providing excellent teaching and services.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | B. Any 3 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

One of the most significant mottos of Assumption College is to strive for gender equity through the promotion of higher education among women, upgrading life skills as well as skills for empowerment and imparting value education for the holistic development of the students.

Following Measures initiated by the Institution during the assessment period Core

Course on Human Rights and Environment Studies for every Undergraduate Programme includes modules for Women Rights.

- **Institute organized "Discrimination against Women Pakhwada" from 25.11.2022 to 10.12.2022 through online mode**
- **Celebrate "International Women's Day" on 8th March 2023.**
- **New initiatives taken from Women;s Empowerment cell held on 21.03.2023.**
- **"Wealth Awareness Seminar" (Women's Empowered Financial Program) on 27.06.2023**
- **The International Day for the Elimination of violence against Women is observed on November 25th, every year.**

File Description	Documents
Annual gender sensitization action plan	NIL
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	a. Safety and Security: The College has embarked upon the initiatives for safety and security: • Experienced security guards for campus and hostels • Intercom facility to the gatekeeper at the college entrance • Fire extinguishers are placed on every floor and laboratory • CC TV surveillance • Electric Safety measures- Regular checking/servicing of the electric meter box, switch-board, aircondition machines, fans and tube lights • Installed the Grievance Redressal Box and Complaint Box along with a portal on the website • Women Cell/Human Rights Cell/Grievance Redressal Cell for ensuring justice towards students • The Internal Complaint Cell addresses issues on sexual harassment • Medical check-up/Dental Checkup camps for the students and staff • Availability of a FIRST-AID Box in the office • Separate washrooms for the students on every floor. Separate washrooms for the male and female teaching and non-teaching staff • Identity Cards are issued to all the students, teachers and the non-teaching staff b. Counselling: • Fulltime Counsellor in the campus, Value Education Class and Mentoring Programme • Counselling Room with complete privacy • Life Guidance sessions • Annual value orientation programme for students and faculty c. Common Rooms: • Student Amenity Centre • Dining Halls in campus • Canteen • Entertainment-Room • Rest-Room • Gymnasium

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-	C. Any 2 of the above

based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management: The institution have taken initiative for plastic free campus and other wastes that harm the environment. All departments and Class Rooms are provided with dustbins for throwing garbage. Segregation of garbage from the dustbin is done by in other processes which helps in maintaining the campus area clean.

Liquid Waste Management: The drainage system of our campus is very good. The sewage water treatment plant successfully installed in our campus to reuse drained water

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and	**C. Any 2 of the above**

facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

NSS Day Celebration (24.09.2022) : In celebration of NSS Day, Dream Institute of Technology hosted a free eye check-up camp. 71 members of the college community participated, receiving essential vision screenings by qualified professionals. This initiative promoted eye health awareness and well-being within the institute.

21.06.2023- International Yoga day: Supported by Heartfulness: In honor of International Yoga Day, Dream Institute of Technology is thrilled to host a yoga session in collaboration with Heartfulness. This event provides an opportunity for the college community to explore the benefits of yoga for physical and mental well-being. Join us for a transformative experience.

26.07.2023- One Student One Tree as a part of MERI-LIFE: Dream Institute of Technology embraces sustainability with "One Student, One Tree" as part of the MERI-LIFE initiative. Every student will plant a tree, fostering environmental responsibility and creating a greener campus for future generation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Youth Week Celebration (19.01.2023): Youth Week! Students participated in lively debates, tested their knowledge in a quiz, and honed their communication skills in group discussions. The week fostered a vibrant environment for intellectual exchange and youth engagement.

Health and Eye-Check-Up (16-06-2023): Dream Institute held a combined health initiative! Students received free health cards and participated in a check-up camp. This provided essential screenings and access to healthcare resources, promoting student well-being

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	1. Youth Week Celebration (19.01.2023): Youth Week! Students participated in lively debates, tested their knowledge in a quiz, and honed their communication skills in group discussions. The week fostered a vibrant environment for intellectual exchange and youth engagement. 2. Health and Eye-Check-Up (16-06-2023): Dream Institute held a combined health initiative! Students received free health cards and participated in a check-up camp. This provided essential screenings and access to healthcare resources, promoting student well-being.
Any other relevant information	1. Youth Week Celebration (19.01.2023) Total Expenses- 2397/- Total attendance-45 2. Health and Eye-Check-Up (16-06-2023) , It was free for all.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Dream Institute of Technology, Kolkata organizes following events/programs in

2022-23:

Sl No.

Events Name

Date

1

Stand up for Violence against Women

4th August 2022

2

International Youth Day and Tree Plantation

12th August 2022

3

Teachers Day

6th September 2022

4

Free Eye Check-up camp

24th September 2022

5

Unity Run

31st October 2022

6

Women Pakhwada

25th November to 10th December 2022

7

Youth Week Celebration

19th January 2023

8

Women's Day

8th March 2023

9

Free Health and Eye Check-up camp

16th June 2023

10

International Yoga day

21st June 2023

11

Women's empowered financial program

27th June 2023

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice – I

Title: Professional Skill Development among Students

Context: In response to the evolving demands of the job market, where specialized skills are crucial for employment, our college recognized the imperative to equip students with professional competencies.

Practice: Our College initiated an on-campus Professional Skills program to cater to diverse student backgrounds. This included providing to enhance engagement and accessibility.

Success: Encouragingly, a significant percentage (10-20%) of participants demonstrated serious interest, indicating a strong foundation for future skill-based courses.

Challenges and Solutions: The key challenge lies in sustaining and expanding this initiative. Ongoing teacher supervision, along with the adoption of enhanced teaching methodologies.

Best Practice – II

Title: Women Centric Programme.

Context: Dream Institute of Technology prioritizes empowering women from diverse backgrounds through safety measures, education programs, and supportive initiatives.

Practice: The college ensures safety with 24/7 CCTV surveillance and security guards, while promoting awareness through seminars

and workshops on women's rights and sexual harassment prevention. NSS organizes various programs.

Success: Notably, the college boasts a strong safety record with no reported incidents of sexual harassment. Female student engagement in activities like yoga indicates positive response and well-being.

Challenges and Solutions: We need more such programmes and more women participation.

File Description	Documents
Best practices in the Institutional website	https://dreaminstituteonline.com/infrastructure/institutional-best-practice/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Portray the performance of the Institution in one area distinctive to its priority and thrust are as follows: Entrepreneurial ecosystem: Assess if DIT fosters an entrepreneurial spirit through incubation centres,business plan competitions,or mentorship programs.Showcase success stories of alumni startups or the number of students participating in entrepreneurial activities. Community engagement and social responsibility: Evaluate DIT's initiatives for social impact,like community development projects,environmental sustainability practices,or pro bono services offered by students and faculty.Quantify the number of beneficiaries or positive outcomes achieved. Innovative teaching methods and learning environments:Explore if DIT implements unique teaching methodologies,like flipped classrooms,problem-based learning,or technology-integrated lessons.Analyze student satisfaction surveys or awards received for teaching excellence. Research excellence and innovation:Investigate DIT's research focus areas,publications in reputed journals,patents filed,or grants secured.Highlight faculty achievements,student involvement in research projects,or contributions to specific fields.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To encourage and facilitate Research Culture, to promote Research by Faculty.
2. To conduct health awareness programmes and soft skill courses.To build eco-friendly atmosphere in the campus by enhancing greenery all around.
3. To encourage faculty to Organise Faculty Improvement Programmes, National and International Conferences.
4. To encourage Faculty to Participate in Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons, etc.
5. To organize programmes (informal education) on topics of general interest for the benefit of students and society / community