



DREAM INSTITUTE OF TECHNOLOGY

Approved by AICTE &

Affiliated to MAULANA ABUL KALAM AZAD UNIVERSITY OF TECHNOLOGY,
WEST BENGAL (formerly known as WBUT)

Website: www.dreaminstituteonline.com

Email Id: principal@dreaminstituteonline.com

Ref. No.: DIT-4/24-25/ 325(7)

Date: 31/07/2025

GURUDAKSHATA COMMITTEE

| SL.NO | NAME | DESIGNATION | POSITION |
|-------|-----------------------|---------------------|--------------|
| 1 | DR. SUSHMA DAS | Assistant professor | Co-ordinator |
| 2 | DR. ABHISHEK BAGCHI | Assistant professor | Convenor |
| 3 | SABIR AKHTAR MALLICK | Assistant professor | Member |
| 4 | MS. SONALI CHATTERJEE | Assistant professor | Member |
| 5 | MS. PIYALI MONDAL | Assistant professor | Member |
| 6 | SK.SABIR | Assistant professor | Member |

Board functions:

1. Gurudakshata Committee is responsible to encourage faculties to participate in various FDP's, STTP, AICTE ATAL FDP's and MOOCS FDP etc.
2. To foster academic excellence, teaching innovation, research capabilities, and leadership skills, while enhancing the professional development and performance of educators to deliver effective and high-quality learning.
3. To ensure compliance with the guidelines established by the AICTE Faculty Induction Programme (FIP).
4. To systematically document all activities conducted by faculty members.
5. To focus on all the ten modules provided by AICTE for faculty improvement.
 - a. **Module 1:** Higher education and its Ecosystem - to provide a comprehensive overview of Indian higher education system.
 - b. **Module 2:** Curriculum designing, outcome based learning and choice based credit system – to provide essential knowledge and skills to be an active contributor in curriculum designing, outcomes learning procedure and choice-based credit system.
 - c. **Module 3:** Teaching, learning and assessment - Enable teachers to equip themselves with high quality teaching, learning and assessment.
 - d. **Module 4:** Technology for teaching and assessment of I-generation – to encourage participants to use the potential of technology in teaching and assessment.
 - e. **Module 5:** Personal-emotional development and counseling - To enable participants to attain basic skills in personal – emotional development and counselling.
 - f. **Module 6:** Research, professional development and academic leadership – to enabling participants to acquire research skills, leadership qualities and facilitating one's own professional development.
 - g. **Module 7:** Academic integrity - To promote academic integrity among participants to have a trustworthy and high quality academic outputs from higher education institutions.

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- h. **Module 8:** Constitutional values, human rights and fundamental duties - To sensitize Constitutional Values, Human Rights and Fundamental Duties that help participants to internalize the need for an egalitarian and sustainable society.
- i. **Module 9:** Environmental consciousness and sustainable development goals - To develop awareness on Environmental Consciousness and Sustainable Development Goals (SDG) among participants and promote critical evaluation of the current status and future potential of India about SDG.
- j. **Module 10:** Strategic planning and management - To make the participants to deal effectively with rapidly changing circumstances, improve internal management and institutional performance.



Dr. D. Sarkar
Principal

c.c.

1. Chairman
2. IQAC
3. Registrar
4. Notice Board
5. DIT All staff Whatsapp Group
6. Circulation
7. Guard file

